

## Partners



**Tknika**  
(Basque Country)  
[www.tknika.eus](http://www.tknika.eus)



**Sociedade Portuguesa de Inovação**  
(Portugal)  
[www.spi.pt](http://www.spi.pt)



**Tangram**  
(Italy)  
[www.tangram.bz.it](http://www.tangram.bz.it)



**Northern Regional College**  
(United Kingdom)  
[www.nrc.ac.uk](http://www.nrc.ac.uk)



**AALBORG UNIVERSITY**  
DENMARK

**Aalborg University**  
(Denmark)  
[www.en.aau.dk](http://www.en.aau.dk)



**EUC-SYD**

**EUC – SYD**  
(Denmark)  
[www.eucsyd.dk](http://www.eucsyd.dk)



**Mondragon Unibertsitatea**  
(Basque Country)  
[www.mondragon.edu](http://www.mondragon.edu)



**Libera Università di Bolzano**  
(Italy)  
[www.unibz.it](http://www.unibz.it)



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**Assessment of student competences with emphasis  
on the development of competences**

[www.compassess-project.eu](http://www.compassess-project.eu)

## CompAssess project:

**CompAssess** will establish a European network integrated by organizations which already have a solid foundation in the field of competences-based learning and have made progress in assessment methodologies. The goal is to share best experiences in this field. It will identify good practices on methodologies and assessment tools in the field of vocational training, mainly, but also at universities.

**CompAssess** will develop competences implementation and assessment plans. It will make proposals and recommendations on methodologies and tools for assessing competences to education authorities in order to promote its implementation in the European VET System.

**CompAssess** will define a strategy for the setting-up and operation of the network. The selection of the best case studies and the definition of methodologies will be carried out through four workshops which will enable interaction between partners. From the results of the workshops, reports on best practice will be elaborated, including recommendations for VET policy makers.

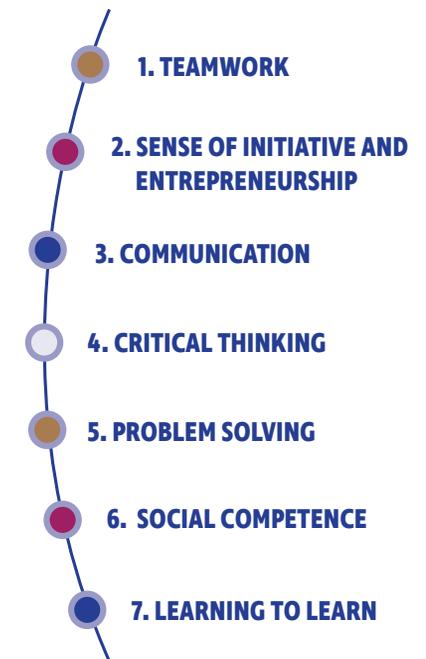
### Duration:

16 June 2015 until 31 December 2016

## Main results:

- A European open Network for international cooperation to share best practices cases on the field of competence assessment in a competence-based training model.
- A Reference guide of key resources on the field of competence assessment.
- A collection of best practices cases on the field of competence assessment at UE level.
- Best practices implementation and assessment plan.
- Best practices assessment report, evaluating its impact.
- Compassess Open Framework for assessment of transversal competences.
- A document with new proposals and recommendations about methodologies and tools for competence assessment (For Policy makers and training agents).

## THE OPEN FRAMEWORK TC:



## Open Framework

The Open Framework for assessment of transversal competences stands out as the outputs of the CompAssess project. The framework embodies the set of **transversal competencies**, identified by CompAssess researchers through their combined analysis of relevant documents by International Organisations and the restricted observation of a number of selected good practices in transversal competence assessment.

The Open Framework is built following the structure of a broad assessment **rubric**; as such, it is intended to provide a template for VET professionals when constructing their own evaluation grid for transversal competence assessment. Each of the seven transversal competences carries a comprehensive definition, for theoretical guidance, a set of guidelines for assessment, and a tentative list of relevant competence **indicators**. Every indicator is further scaled into four distinct performance levels.

The contents of **CompAssess Open Framework** are by no means an original product of Working Package 03. Much of the assessment rubrics were developed as part of the AAC&U's Liberal Education and America's Promise (LEAP) initiative, and are known by the name of **VALUE rubrics**.



## The Goals

The main project goal is the creation of a European network for international cooperation to share best practices cases in the field of competence assessment in a competence-based training model.

The project also foresees the development of new proposals and recommendations about methodologies and tools for competence assessment (For Policy makers and training agents).

The project will determine the current situation in the participant countries concerning competence assessment practices and/or tools, define best practices, design implementation plans, and implementation of assessment practices and tools in the VET organizations participating in the project.

The CompAssess project will directly contribute to foster the assessment of transversal skills and promote the take-up of practical entrepreneurial experiences in education, training and youth work, in line with the annual Work Programme adopted by the Commission.